



A TREATY PUZZLE (T3)

OVERVIEW

This learning experience provides an additional opportunity for understanding Mi'kmaw treaties through an introductory unit on what a treaty is. The experience plays with a basic understanding of a treaty ("A treaty is an official agreement among two or more nations") along with other core concepts. The experience includes both contemporary and historical examples through a matching exercise.

LEARNERS WILL...

- ▶ Understand the basic definition of a treaty.
- ▶ Understand that treaties are not just historical events, but contemporary ones as well.
- ▶ Work with five key concepts related to treaties: rights, responsibilities, signatories, ratification, and alliance.
- ▶ Consider some key aspects of Mi'kmaw treaties, including their diplomatic purpose and the importance of protecting netukulimk within 18th century treaty negotiations.

FOCUS

An initial discussion about treaties will assist learners in activating prior knowledge. The elements to emphasize in an initial discussion include the nation-to-nation level of treaties and the fact that treaties are not just historical events, but continue to be made by the Government of Canada on behalf of all Canadians (see theme introduction, p. 51).

This experience is more of a puzzle than a quiz: the information they need is contained entirely within the worksheets. Learners can think of themselves as detectives. Working individually or in pairs, students are asked to match the definition with the term or treaty. The worksheet can be used as is with learners writing answers in the bubbles, or it can be cut up and students can pair pieces of paper. A follow-up discussion can help consolidate the experience.



PE!

It is important that students engaging in this learning experience have a clear understanding of the following content. Note: knowledge about treaties is NOT required for this experience—all the information learners need is contained within the activity:

- The Mi'kmaq as the Indigenous people of Nova Scotia and the Atlantic region.
- Mi'kma'ki as the ancestral homeland of the Mi'kmaq.

ADDITIONAL RESOURCES

See the theme introduction on page 26 as well as the next theme introduction (Treaty-Making) on pages 34-36. You can also look at the general introduction to this resource (p. 11-12)

There are additional resources on the Mi'kmaw treaties at the following websites:

- Sister Dorothy Moore L'nu Resource Centre: <https://www.cbu.ca/indigenous-initiatives/lnu-resource-centre/treaties/>
- Nova Scotia Archives: <https://archives.novascotia.ca/mikmaq/results/?Search=AR5&Search-List1=all&TABLE2=on>

TREATY PUZZLE

This puzzle requires only careful reading. Be a detective! Can you match the word or phrase in the oval with the description?

All the information you need to solve the puzzle is here!

Definition of a treaty

rights

alliance

responsibilities

Trans Pacific
Partnership (TPP)
(2016)

...their heirs and
the heirs of their heirs
forever...

Peace and Friendship
Treaty of 1725-28

Treaty of Versailles
(1919)

signatories

a common
mistake about the
Peace and Friendship
treaties